GLOBAL PRICE SPECIFIC TERMS OF REFERENCE PART A

1 BACKGROUND INFORMATION

In order to offer further opportunities to the young Eritreans to extend their knowledge and skills, without being forced to travel abroad, this project aims at identifying University/ies technical schools in the European Union that can deliver on-line courses (Master and/or diploma) on specific priority sectors. Priority sectors will be identified by the potential beneficiaries and shared with the contractor by the EUDEL. In addition, the project shall identify potential service providers that have the capacity to set up and manage a project where the selected European Union University/ies technical schools will deliver on-line courses on the priority sectors to selected Eritrean students.

In a long term perspective the successful implementation of this project, will create the basis to contribute to the development of the country as well as to strengthen links with European Union universities and increase the possibilities of employment.

2 OBJECTIVE, PURPOSE AND EXPECTED RESULTS

- ➤ Global objective: To increase job opportunities for the youth in Eritrea
- > Specific objective(s)1: To increase knowledge of the youth in Eritrea in priority sectors
- ➤ Requested services, including suggested methodology²

The assignment aims at creating the basis for increasing knowledge of the youth in Eritrea in specific sectors; the increased knowledge will also enhance the job opportunities for the youth. The project shall identify European Union University/ies which hold on-line courses covering the specific priority sectors which will be identified by the potential beneficiaries.

The project will be implemented in phases (see details under specific work):

- a) **Scoping phase**: During this phase the contractor shall carry out the following activities:
 - In cooperation with the EUDEL and other project stakeholder, identification of sectors on which training courses will be delivered.

¹ The global and specific objectives shall clarify that all EU funded actions must promote the cross-cutting objectives of the EC: environment and climate change, human rights-based approach, persons with disability, indigenous peoples and gender equality.

² Contractors should describe how the action will contribute to the cross-cutting issues mentioned above and notably to the gender equality and the empowerment of women. This will include the communication action messages, materials and management structures. Indicate if the presence of a member of the Management Team or of the quality support team is required as expert for the specific contract.

- In close consultation with EUD staff and other stakeholders, analyses of Eritrean labour market in order to determine the type of training courses needed to respond to the market needs.
- Identification of relevant European Union higher education facilities (universities, academic institutes, universities of applied science/polytechnics), which can deliver online courses determined during the previous activity.
- The list of relevant sectors, type of courses, institutions and their courses on offer will be shared with the EUDEL to Eritrea.
- b) Assessment phase: the contractor shall identify a list of service providers (at least three) for the organisation of online courses, whose tasks include finding suitable premises for training courses in Eritrea and coordination between tertiary education facilities and students.

During this phase the contractor will carry out the following activities:

 Assessment and identification of a list of service providers (at least three) to implement a project aimed at delivering on-line training courses to Eritrean students. The assessment and identification will be done based on criteria agreed upon with the EUDEL to Eritrea.

EUDEL shall be informed of each step of the process.

The Team Leader shall be present in Eritrea for briefing, whereas de-briefing can be held through VTC.

Required Outputs

- Priority sectors as well as type of trainings for the on-line courses identified
- Tertiary education facilities delivering the online courses on the selected priority sectors are identified
- A list of service providers (at least three) with a solid experience in carrying out the required services is prepared

3 LOGISTICS AND TIMING

The intended start date is July 1, 2024 and the period of implementation of the contract will be 12 months from this date.

4 REQUIREMENTS

Please refer **also** to Part B of the Terms of Reference.

5 REPORTS/DELIVERABLES

Title	Content	Language	Submission timing or deadline	Number of copies (if report to be provided in Paper or USB/CD/DVD format)
Inception Report	Maximum 12 pages. In the report, the contractor shall describe initial findings, progress in collecting data, any difficulties encountered or expected in addition to the work programme and staff travel. The contractor should proceed with his/her work unless the contracting authority sends comments on the inception report	English	to be produced one month from the start of implementation	OPSYS
Draft final report	Maximum 30 pages (main text, excluding annexes) The Report shall contains detailed info about the procedures and criteria used to select the University/ies, technical schools and the pool of service providers	English	This report shall be submitted no later than one month before the end of the period of implementation of tasks	OPSYS
Final report	Same specifications as the draft final report, incorporating any comments received from the parties on the draft report. The detailed analyses underpinning the recommendations will be presented in annexes to the main report. The final report must be provided along with the corresponding invoice.	English	30 days after receipt of comments from EU Delegation on the draft final report	OPSYS

6 MONITORING AND EVALUATION

• At least three service providers with a solid experience in carrying out the required services is prepared

• The list approved by EUD of relevant sectors, type of courses, institutions and their courses is established.

7 PRACTICAL INFORMATION

Legal basis of the procedure and eligibility requirements of the funding instruments are:

• NDICI 2021, ACT- 62042

Please address any request for clarification and other communication to the following address(es): delegation-eritrea@eeas.europa.eu

8 ANNEXES

N/A

Part B

1. Benefitting Zone

Eritrea

2. Specific Contracting Authority

EU Delegation to Eritrea

3. Specific contract language

English

LOCATION AND DURATION

4. Location

Home based and Asmara (Eritrea)

The location of the assignment

5. Start date and period of implementation

The indicative start date is July 1, 2024 and the period of implementation of the specific contract will be 365 days from this date. Indicative end date: 30 June 2025.

REQUIREMENTS

6. Expertise

Option 1 (default option): Minimum requirements for experts are not defined

7. Incidental expenditure

Not applicable.

8. Lump sums

Not applicable.

9. Expenditure verification

Not applicable.

10. Other details

Not applicable
